



# State Board of Education

## THE STATE of TEXAS

As Members of the State Board of Education we are deeply concerned by the recent revelation that one of the nine appointed Content Advisors to the 2025 Social Studies TEKS Review failed to disclose significant outside funding directly tied to the development of Texas Essential Knowledge and Skills (TEKS) standards. Public federal tax filings show that the Texas Public Policy Foundation awarded a \$70,000 “cash grant” to the Texas Center at Schreiner University, a program led by Content Advisor Dr. Donald Frazier, specifically for work related to TEKS development. The failure to disclose this funding to the entire SBOE is deeply troubling, raises serious ethical concerns, and casts doubt over the integrity of the entire review process.

As the body charged with final approval of the Social Studies TEKS, we believe this information demands immediate and thorough scrutiny. The potential for a conflict of interest must be fully investigated. Given the scope and significance of this work, which impacts more than 5.5 million public school students across Texas, it is essential that the process remain transparent, objective, and free from undue influence.

We call for a comprehensive and independent investigation into this matter. Such a review should examine the intent and conditions of the grant, any agreements or understandings between the Texas Public Policy Foundation and Dr. Frazier, and any actions taken by Dr. Frazier throughout the TEKS review process that may have influenced its direction or outcomes in a manner inconsistent with the best interests of Texas students.

Until these concerns are fully addressed, we urge the State Board of Education to pause further action on the Social Studies TEKS Review. Board members have devoted significant time to hearing public testimony and reviewing extensive input from Texans across the state, many of whom have already expressed concern about the pace and transparency of this process. Proceeding without resolving these issues risks undermining public trust and calls into question the validity of any final decisions.

This process is too important to continue under a cloud of uncertainty. We must ensure that any standards adopted by this board reflect the highest level of integrity and serve the best interests of all Texas students.

Handwritten signature of Gustavo Reveles in black ink.

Gustavo Reveles, District 1

Handwritten signature of Marisa Perez-Diaz in black ink.

Marisa Perez-Diaz, District 3

Handwritten signature of Staci Childs in black ink.

Staci Childs, District 4

Handwritten signature of Rebecca Bell-Metereau in black ink.

Rebecca Bell-Metereau, District 5

Handwritten signature of Dr. Tiffany Clark in black ink.

Tiffany Clark, District 13